

Appendix 7

Review of Home to School Transport
Policy

30th Sept 2014

Equality Impact Assessment

Review of Home to School Transport Policy.

Contact: Jackie Walley, Head of Customers & Education Support
Updated: 30/09/2014

1. What type of proposal / decision is being assessed?

A new or revised policy

2. What is the purpose of this proposal / decision, and what change (to staff or the community) will occur as a result of its implementation?

The purpose of the report is to consult on the proposed changes to the Home to School Transport Policy.

The report recommends that agreement is given to implement the content of the new policy.

3. Does this proposal / decision require an equality impact assessment? If no, please explain why.

*Please note: if the proposal will have an impact on people (staff or the community) then an equality impact assessment **must** be undertaken*

Yes

4. Please provide a summary of the steps taken, and the information used, to carry out this assessment, including any engagement undertaken

(Please refer to section 1 in the toolkit for guidance)

The consultation process was undertaken over a period of 5 weeks and included Elected Members, Schools and Parents. Full details are contained in the Cabinet report in Appendix 5

- 5. Will this proposal / decision have a positive impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?**
(Please refer to section 1 in the toolkit for a description of the protected characteristics)

N/A

- 6. Will this proposal / decision have a disproportionate negative impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?**

The review does not impact disproportionately on any of these groups.

- 7. Has the proposal / decision been amended to eliminate or reduce any potential disproportionate negative impact? If no, please explain why.**

No	No impact
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- 8. Have you identified any further actions to address and / or monitor any potential negative impact(s)?**

Yes	
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Action(s)	Owner	By when?
Parents will be required to make arrangements to transport children to their nearest pick up point where applicable within a 2mile/3mile distance for primary/secondary respectively. DCC has no statutory responsibility to transport below these distances. Parental responsibility will always be most important.	Education Support, DCC	<01/09/2015>
Existing Central Pick up points may not be safe and effective for the numbers of learners affected by the change The Authority will ensure that central pick up points are reviewed and amended where appropriate.	Education Support, DCC	<01/09/2015>

<p>The policy will negatively affect families on low income that are unable to drive pupils to central pick up points</p> <p>All pick up points will be located within a suitable walking distance. If the location is deemed hazardous then children will be transported from home to pick up point or home to school whichever is the lesser of the 2.</p>	<p>Education Support, DCC</p>	<p><01/09/2015></p>

9. Declaration

Every reasonable effort has been made to eliminate or reduce any potential disproportionate impact on people sharing protected characteristics. The actual impact of the proposal / decision will be reviewed at the appropriate stage.

Review Date:

Name of Lead Officer for Equality Impact Assessment	Date
Jackie Walley	22 nd Aug 2014

Please note you will be required to publish the outcome of the equality impact assessment if you identify a substantial likely impact.
